



Clinical Rotation Feedback Policy

Effective Date: 2/18/2020

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Policy Owner: Office Educational Affairs

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Reason for Policy: This policy will serve as a guide regarding the process and timing of student feedback in Phase 2 and Phase 3 of the medical school curriculum

Policy Statement: It is a requirement of the College of Medicine that students are provided with timely and constructive feedback throughout the curriculum.

Scope:

All students and faculty at the College of Medicine

Procedures:

Midblock Feedback

All students are required to have a Mid-Block Feedback session during any clinical clerkship/course lasting a minimum of 4 weeks. Each student will be scheduled to meet with their Course/Site Director or designee. The goal for this feedback session is to have a conversation with the student regarding strengths and areas that are opportunities for improvement in the student performance. The student is expected to complete a self-assessment prior to the meeting identifying their own strengths and areas in need of improvement. The feedback given to the student should be specific, actionable, and timely to allow for a student to demonstrate improvement over the remaining weeks in the rotation.

This session is also an opportunity for the student and faculty to review the student's exposure to the Required Clinical Conditions and opportunities for observation of skills. This review will allow for any scheduling adjustments that may be necessary to maximize the student's potential to participate in the care of patients with the required clinical conditions designated by the clerkship.

This meeting should occur no later than Week 2 in a 4-week rotation, WEEK 3 in a 5-week clerkship, or WEEK 6 in a 10-week clerkship.

Final Feedback

As part of the Standard Evaluation form, faculty are asked to provide both formative and summative feedback. The formative feedback should be specific and actionable for the student. This is feedback that they will use to improve on the current and subsequent clinical rotations. The summative feedback should

be a narrative of the student's performance on the rotation that will be included in the Medical Student Performance Evaluation Letter at the time of residency application.