

I. Patient Care	U (Unacceptable)	B (Below Expectations)	M (Meets Expectations)	E (Exceeds Expectations)	F (Far Exceeds Expectations)
A. History Taking	<i>Consistently</i> incomplete and disorganized	<i>Frequently</i> incomplete and/or disorganized for uncomplicated patients	<i>Complete and organized</i> for <i>uncomplicated</i> patients	Frequently complete and organized by system for <i>both complicated and uncomplicated</i> patients	<i>Consistently</i> complete and organized for <i>both complicated and uncomplicated</i> patients
B. Patient Exam	<i>Consistently</i> incomplete and/or inaccurate	<i>Frequently</i> incomplete and/or inaccurate	Performs <i>basic</i> patient exam correctly, and identifies <i>basic</i> abnormal findings. Patient exam is <i>relevant</i> to patient's illness	Performs a <i>comprehensive and appropriately focused</i> exam and <i>frequently</i> identifies and interprets abnormal findings	<i>Consistently</i> identifies and interprets normal and abnormal findings
C. Development of a Sound Management Plan	<i>Cannot</i> develop a <i>basic</i> management plan, <i>even with guidance</i>	<i>Requires more than expected guidance</i> to develop a <i>basic</i> management plan	Formulates a <i>basic</i> management plan for common conditions/illnesses	Formulates a <i>comprehensive</i> management plan for common and <i>sometimes complex</i> conditions/illnesses	<i>Consistently</i> formulates a <i>comprehensive and appropriate</i> management plan for <i>both common and complex</i> conditions/illnesses
II. Medical Knowledge	U (Unacceptable)	B (Below Expectations)	M (Meets Expectations)	E (Exceeds Expectations)	F (Far Exceeds Expectations)
A. Demonstrates Basic Knowledge of Structure and Function in the Context of Health and Disease	Does not demonstrate comprehension of <i>basic</i> medical principles with respect to the course's goals and objectives	Shows comprehension of <i>basic</i> medical principles with respect to the course's goals and objectives but <i>does not apply them</i> to patient problems	Shows comprehension of <i>basic</i> medical principles with respect to the course's goals and objectives and <i>applies them</i> to patient problems	Shows comprehension of <i>basic and advanced</i> medical principles with respect to the course's goals and objectives and consistently <i>applies</i> them to patient problems	Shows comprehension of <i>basic and advanced</i> medical principles with respect to the course's goals and objectives and consistently <i>applies</i> them to even the <i>most complex</i> patient problems
B. Identifies Social, Economic, Psychological, and Cultural Factors that Contribute to Health and Disease	<i>Consistently overlooks</i> one or more of these factors	<i>Frequently overlooks</i> one or more of these factors	Incorporates <i>basic</i> aspects of these factors	Incorporates <i>basic</i> aspects of these factors and <i>applies them to the plan of care</i>	Incorporates <i>detailed</i> aspects of these factors and <i>applies them to the plan of care</i>
C. Uses Clinical Reasoning to Interpret Data (History, Physical Exam, Diagnostic Tests, etc.) and Develop a Differential Diagnosis	<i>Does not</i> synthesize data to generate a <i>basic</i> differential diagnosis	<i>Has difficulty</i> synthesizing data and/or generating a <i>basic</i> differential diagnosis	Synthesizes data to develop a <i>basic</i> differential diagnosis	Synthesizes data to develop a <i>prioritized and appropriate</i> differential diagnosis	Synthesizes <i>basic and complex data</i> to develop a prioritized and appropriate differential diagnosis
D. Perform Common Technical Procedures Accurately and Safely	○ N (No)			○ Y (Yes)	
III. Practice-Based Learning and Improvement	U (Unacceptable)	B (Below Expectations)	M (Meets Expectations)	E (Exceeds Expectations)	F (Far Exceeds Expectations)
A. Identifies Strengths & Weaknesses in Knowledge & Skills and Demonstrates the Ability to Respond to Constructive Feedback	<i>Does not</i> self-assess and <i>does not</i> respond to constructive feedback	<i>Limited</i> insight into strengths & weaknesses and/or <i>is resistant</i> to constructive feedback	<i>Frequently identifies</i> gaps in knowledge/skills and <i>responds</i> to constructive feedback	<i>Frequently identifies</i> gaps in knowledge/skills and <i>works effectively</i> to make improvements, both <i>on one's own as well as in response</i> to constructive feedback	<i>Consistently identifies</i> gaps in knowledge/skills and <i>works effectively</i> to make improvements, both <i>on one's own as well as in response</i> to constructive feedback
B. Seeks Opportunities for Self-Directed Learning, Including Evidence-Based Practice	<i>Does not</i> read independently or seek new knowledge	<i>Rarely</i> accesses appropriate resources (i.e. literature, websites, videos) to enhance knowledge base	Shows evidence of <i>independent or supplemental reading</i> to enhance the knowledge base and can <i>search</i> the literature to answer clinical questions	Frequently can <i>assess and interpret</i> the literature and <i>begins to</i> apply it to patient care	<i>Consistently incorporates</i> evidence-based practice into the care of patients

IV. Interpersonal and Communication Skills	U (Unacceptable)	B (Below Expectations)	M (Meets Expectations)	E (Exceeds Expectations)	F (Far Exceeds Expectations)
A. Communicates Effectively with Patients and Families Across a Broad Range of Cultural Backgrounds	<i>Does not</i> establish rapport, use appropriate language, avoid jargon, and/or convey empathy	<i>Has difficulty</i> establishing rapport, using appropriate language, avoiding jargon, and conveying empathy	<i>Frequently</i> establishes rapport, uses appropriate language, avoids jargon, and conveys empathy	<i>Consistently</i> establishes rapport, uses appropriate language, avoids jargon, and conveys empathy	Consistently establishes rapport, uses appropriate language, avoids jargon, and conveys empathy, <i>even with challenging patients and families</i>
B. Communicates Well with All Members of the Healthcare Team	<i>Does not</i> communicate effectively with all members of the health care team	<i>Has difficulty</i> communicating with members of the healthcare team	Communicates <i>effectively and respectfully</i> with all members of the health care team	Communicates effectively and respectfully with all members of the health care team. <i>Frequently takes initiative to exchange information</i> with all members of the team, including nursing and other ancillary staff	Communicates effectively and respectfully with all members of the health care team. <i>Consistently takes initiative to exchange information</i> with all members of the team, including nursing and other ancillary staff
C. Written Documentation (including Admission Notes, Progress Notes, Procedure Notes, Outpatient Notes, etc.) is Thorough, Organized and Accurate	Incomplete and/or inaccurate	<i>Occasionally</i> late, incomplete, disorganized and/or inaccurate for uncomplicated patients. Uses excessive abbreviations	Complete, organized, timely, and accurate for uncomplicated patients	<i>Frequently</i> complete, organized, timely, and accurate for both <i>complicated and uncomplicated</i> patients	<i>Consistently</i> complete, organized, timely, and accurate for <i>both complicated and uncomplicated</i> patients
D. Oral Presentation of the Patient	Disorganized and/or inaccurate	<i>Has difficulty</i> reporting basic information. Does not communicate basic thought processes	Presents in an organized, clear, and accurate manner. Communicates basic thought processes in formulation of differential and/or management plan	Organized, clear, accurate, <i>concise, and focused when appropriate. Frequently reports pertinent positives and negatives and communicates advanced thought processes</i> in formulation of differential and/or management plan	Organized, clear, accurate, concise, and focused when appropriate. <i>Consistently reports pertinent pos. and neg. and demonstrates advanced thought processes</i> in formulation of differential and/or mgmt plan
V. Professionalism	U (Unacceptable)	B (Below Expectations)	M (Meets Expectations)	E (Exceeds Expectations)	F (Far Exceeds Expectations)
A. Demonstrates Honesty and Integrity in All Interactions with Patients, Families, Colleagues, and Other Professional Contacts	<input type="radio"/> N (No)			<input type="radio"/> Y (Yes)	
B. Maintains Patient Confidentiality	<input type="radio"/> N (No)			<input type="radio"/> Y (Yes)	
C. Demonstrates Professional Image in Behavior and Dress	<input type="radio"/> N (No)			<input type="radio"/> Y (Yes)	
D. Demonstrates Reliability and Responsibility in All Interactions with Patients, Families, Colleagues, and Other Professional Contacts	Cannot be relied on	<i>Needs reminders</i> in fulfillment of responsibilities. Appears to be too peripheral to engage in team activities and patient care. <i>Late or absent</i> for required activities	<i>Can regularly be relied on</i> to fulfill responsibilities as member of team. <i>Functions well</i> within team structure. <i>Punctual and present</i> for all required activities, completes assignments in timely fashion	<i>Actively involved</i> in patient care and team activities and completes all assigned tasks in dependable fashion. <i>Makes meaningful contributions</i> to health care delivery as an <i>integral member of the team</i>	<i>Exceptionally conscientious and dependable</i> in team activities and pt care responsibilities. Makes extra efforts to be integral team member; <i>assumes high level of pt care resp. Highly valued</i> as team member
VI. Systems- Based Practice	N (No)			Y (Yes)	
A. Knows How to Coordinate Patient Care including Inpatient, Outpatient and Community Resources	Does not understand the discharge process and is unaware of community and ancillary services available to improve patient care			<i>Understands</i> discharge planning, patient education, and/or the use of community and ancillary health resources	