4th Year Grade Appeal Form

Student Name	Drexel email
Course	
Rotation Location	
Date of Rotation	
Date Grade Posted*(This is noted on DOCSS and is generally 1 day prior to receip	ot of email from DOCSS)
Date of Appeal	

Please use the competencies listed on this form to indicate the areas in which you believe you were not accurately assessed on your final evaluation in this course. Please use specific examples demonstrating your level of performance during this rotation. Your performance in other rotations will not be considered in any appeal. In addition, please list the evaluators from the rotation that you worked with, level of training and the approximate amount of time spent with each evaluator.

Please note that once an appeal is received there will be an investigation on your behalf by the Drexel Course Director. This process will take some time. The Course Director should have a response to you within 45 days of receiving this appeal. Do not contact any of your evaluators or the Site Director directly as this may compromise the process.

Medical Knowledge

0	0	0	0
Unable to demonstrate basic	Demonstrate basic knowledge	Demonstrates advanced	Independently researches
knowledge of normal structure,	of normal structure,	knowledge of pathology in	evidence-based medicine
development, and function of	development, and function of	organ systems as it applies to	principles and applies to
organ systems and the body as	organ systems and develops a	clinical management	patientcare
a whole in the context of health	prioritized differential	_	
and disease.	diagnosis		
Comments:			
Clinical Reasoning and Dev	elopment of Differential Dia	agnosis	
0	0	0	0
Unable to recognize key data	Recognizes key data and	Synthesizes key data and uses	Synthesizes key data and uses
or develop a differential	generates a basic differential	it to generate a prioritized	it to generate a prioritized
diagnosis	diagnosis	differential diagnosis for low	differential diagnosis for high
		complexity patients	complexity patients
Comments:			

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Management Plan

0	0	0	0
Unable to develop a logical	Formulates a plan of care that	Formulates a detailed plan of	Formulates a detailed plan o
plan of care	requires modifications and/or	care for low complexity	care for high complexity
	more detail	patients	patients incorporating
			evidence-based medicine
			when appropriate
omments:			
ral Presentation			
ral Presentation	0	0	0
0	O Requires prompting and	O Contains most relevant	
Poorly organized, missing key information, and/or lacking		-	Clear and exceptionally well- organized with pertinent
O Poorly organized, missing key	Requires prompting and	Contains most relevant	Clear and exceptionally well-
O Poorly organized, missing key information, and/or lacking	Requires prompting and clarification but usually	Contains most relevant information and is easy to	Clear and exceptionally well- organized with pertinent

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Written Documentation

O	0	0	0
Poorly organized and has	Important information	Complete and well-organized	Concise with exceptional
major omissions	included; content brief or		clarity and organization
	overly inclusive		
omments:			
ustoms Rasad Brastica (D	ischargo/Follow un plannin	~1	
	scharge/Follow up planning		
0	0	0	O
O Frequently unaware of	O Uses effective communication	O Demonstrates the ability to	Demonstrates understanding
O Frequently unaware of discharge/follow up	Uses effective communication skills to educate patients and	Demonstrates the ability to access and communicate	Demonstrates understanding of discharge requirements,
O Frequently unaware of discharge/follow up requirements and does not	Uses effective communication skills to educate patients and families, including medication	Demonstrates the ability to access and communicate available inpatient/office	Demonstrates understanding of discharge requirements, patient education, inpatient/
O Frequently unaware of discharge/follow up requirements and does not consider need for additional	Uses effective communication skills to educate patients and families, including medication reconcilliation and counseling	Demonstrates the ability to access and communicate available inpatient/office ancillary resources beneficial	Demonstrates understanding of discharge requirements, patient education, inpatient/office ancillary resources, and
O Frequently unaware of discharge/follow up requirements and does not	Uses effective communication skills to educate patients and families, including medication reconcilliation and counseling them to modify health risk	Demonstrates the ability to access and communicate available inpatient/office	Demonstrates understanding of discharge requirements, patient education, inpatient/
O Frequently unaware of discharge/follow up requirements and does not consider need for additional services	Uses effective communication skills to educate patients and families, including medication reconcilliation and counseling	Demonstrates the ability to access and communicate available inpatient/office ancillary resources beneficial	Demonstrates understanding of discharge requirements, patient education, inpatient/office ancillary resources, and
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Communication: Patients/Families

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Professionalism - Accountability

0	0	0	0
Repetitive tardiness,	Occasional tardiness or	Punctual and reliable to	Punctual and reliable, willingly
unapproved absence, or	incomplete follow through on	complete all required clinical	assumes responsibility and
does not follow through on	assigned responsibilities	responsibilities	takes initiative independently
responsibilities			
Comments:			

Additional Information

neral Comments:	
neral comments.	

Please submit the completed form to the Drexel University College of Medicine Course Director.