



LCME Accreditation Process

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What Is The LCME ??

- Liaison Committee on Medical Education
- National accrediting agency for all US and Canadian medical schools
- Formed jointly by the AMA and AAMC in 1942
- Composed of 13 medical professionals, 2 lay members and 2 medical students

LCME (meets 3x/year) makes decisions about accreditation based on school documentation and survey team reports.

The Purposes of Self-Study and Accreditation

- LCME accreditation process has two purposes:
 - assessment of compliance with accreditation standards
 - to promote self-assessment and quality improvement in a medical school,
 - correct areas of self-identified weakness

Steps in the Accreditation Process

- School completes the LCME data collection instrument (DCI)
- School develops self study committees that analyze the database and other information, write committee self-study reports, and an institutional summary report
- Send DCI and Institutional Summary Report
- Survey team site visit and report
- Action on accreditation by the LCME



LCME – Steps in Decision Making

Survey team **recommends** performance in elements to LCME (93 elements grouped into 12 standards)

LCME **determines** performance in elements

LCME **determines compliance** with standards and accreditation status

Performance Categories

Satisfactory – policy, process, resource is in place and there is evidence that it is effective

Unsatisfactory – one or more requirements of the element is/are not met

Satisfactory with a need for Monitoring –

- 1) policy, process, resource is in place and there is insufficient evidence of effectiveness
- 2) requirements of the element are met but anticipated circumstances could impact performance

Strengths are not included in findings – team will report positive observations to the dean during exit conference

Decisions Made by the LCME

- Full accreditation - 8 years
- Continued accreditation - limited time period
- Warning of Probation – 12-24 mo
- Probation – 24mo
- Withdrawal of accreditation

DUCOM Accreditation

- June 2013 – full accreditation
 - Non-Compliance: narrative feedback, self directed learning
 - Monitoring: diversity, financial resources
- March 21-24, 2021 – next visit



Independent Student Analysis (ISA)

- Selection of student ISA leaders and committee
- Survey is developed and sent out to all students
- ISA report is written by student leaders
- ISA reported to Self Study leadership, data incorporated into DCI

Committees of the Task Force

Self Study Task Force – Chair D. Russo

- **Governance and Administration Subcommittee (Standards 1 & 2)**
- **Environment Subcommittee (Standards 3 & 5)**
- **Faculty Subcommittee (Standards 4 & 9)**
- **Educational Program Subcommittee (Standards 6, 7 & 8)**
- **Medical Student Subcommittee (Standards 10, 11 & 12)**
- **ISA – student leaders**

Role of the Self-Study Task Force

- Review all faculty committee reports
- Identify institutional strengths and weaknesses
- Define strategies to ensure that the strengths are maintained, and weaknesses addressed
- Write the **Institutional Summary Report**
 - Integrates committee reports into one summary
 - Limited length
 - Defined format

Institutional Summary Report

Candid and evidence based institutional self assessment of performance in each element

Schools expected to identify strengths and challenges/area for improvement and suggest strategies to address problem areas

35 pages single spaced narrative

Governance and Administration Subcommittee (Standards 1 &2)

- The process of institutional priority setting
- The governance structure
- Relationship of the medical school to the University and clinical affiliates
- Organizational stability and its effect on the planning process

Academic Environment/Resources Subcommittee (Standards 3 & 5)

- Graduate programs in basic sciences
- Research activities of the faculty/med student participation
- Learning environment
- Diversity
- Educational Resources and Infrastructure



Faculty Subcommittee (Standards 4 & 9)

- Numbers, recruitment, retention of faculty in basic and clinical science departments
- Faculty development
- Policies for appointment, promotion, tenure and dismissal of faculty
- Resident training programs and continuing medical education activities

Education Subcommittee (Standards 6, 7 & 8)

- Educational objectives/assessment
- Structure of the educational program
- Content
- Curricular Management and Evaluation
- Program Effectiveness



Medical Student Subcommittee (Standards 10, 11 & 12)

- Admissions/recruitment/selection
- Visiting and transfer students
- Academic and career advising
- Financial aid counseling and resources
- Health services & personal counseling



Frequently Cited Elements

3.3	Diversity and Pipeline Programs
3.5, 3.6	Learning Environ, Student Mistreatment
6.3	Self directed and life-long Learning
8.1,8.3,8.4	Curricular Management, Design, Review Processes
8.6,8.7	monitoring clinical experiences, comparability of clinical experience
9.1	resident and non faculty instruction
9.8	fair and timely assessment
9.9	student advancement and appeal
10.2	final authority of admission committee
11.1,11.2	academic advising, career advising
12.1	financial aid, student debt
12.5	non-involvement of student health providers in assessment

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Elements Dashboard

Status(color)	Standard/Element	Needs	Plan	Outcome/Monitoring
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Timeline for Accreditation Process

- Complete draft DCI (in progress, Jan 2020)
- Selection of student leadership for ISA (in progress)
- Appoint self-study Task Force and Faculty Committees (Jan 2020)
- Committees review DCI and draft committee report (Feb to June, 2020)
- ISA data to faculty committees (April 2020)
- ISA is completed and reported (June, 2020)
- Committee reports reviewed by Task Force (June, July)
- Institutional Summary Report is completed (Nov 2020)
- Updated DCI and Institutional Summary Report submitted (Dec 20, 2020)
- Preparation for site visit (Jan – March 2021)
- Site visit by the LCME Survey team (March 21-24 2021)
- Accreditation decision (June 2021)

Contact Information

- WEBSITE

<http://webcampus.drexelmed.edu/LCMESurvey/>

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Questions??