Advisory Program Information Year 1

Overview

All first-year students will be assigned to an Advisory Group for their pre-clerkship years. Advisory Groups will have three assigned Upper-class Student Peer Mentors. Scheduled Mandatory Advisory group meetings will occur multiple times each year and will have varying formats, including large group presentations, individual Advisory small-group meetings with Peer Mentors, and/or combination meetings with both large-group and small-group Advisory components. Additionally, students are encouraged to meet and/or communicate individually with their Peer Mentors as needed.

Class of 2025 Advisory Groups-PHL
Class of 2025 Advisory Groups-WR

2021-2022 Advisory Program Meeting Dates
(Dates and times are subject to change)

Year 1 Advisory Meetings & Peer Mentor Breakouts– Class of 2025

Thursday, September 2, 2021, 5:00-6:30 p.m. (on campus)
(Transitioning to Medical School - academics, wellness, career exploration)

Tuesday, October 5, 2021, 6:00-7:00 p.m. (on Zoom)
(Follow up with Peer Mentors - Transition to Medical School)

Wednesday, November 3, 2021, 5:00-6:30 p.m. (on campus)
(Planning Summer)

Monday, January 10, 2022, 6:00-7:00 p.m. (on Zoom)
(Follow up with Peer Mentors - Planning Your Summer)

Wednesday, April 6, 2022, 6:00 – 7:00 p.m. (on Zoom)
(Look ahead – Year 2 Resources)

Role and Responsibility of Student Advisee

- To contact peer mentor directly for guidance and support and to assist in finding appropriate resources as needed.
- Let your peer mentors know how it is going throughout the year.
- Respect and value peer mentors’ time.
- Provide follow-up and respond to all communications/emails.

Role of Peer Mentors

The role of a peer mentor is to provide the group members with a student’s perspective on such things as study strategies, resources, maintaining a healthy lifestyle, and providing a glimpse into
the years ahead with respect to the clinical years and choosing a specialty. The peer mentor should also be a source of reliable information and assist students in finding appropriate campus resources. The peer mentor needs to be available to participate in all scheduled advisory group meetings and provide individual mentoring, as needed.

**How is this role different from the Bigs?**

1) Students are selected
2) Training is provided
3) It is a more formal program
4) Less social and personal
5) It is a commitment. If a peer mentor does not fulfill their commitment, they will no longer be a peer mentor.